## Activity Sheet 1

Place the 100 -bead window over the beading example so that 100 whole beads are visible. Choose a color of bead that is visible in the window.

1. How many beads are there visible given the color you chose?

Number: $\qquad$
2. What fraction of the visible beads is the color you chose?

Fraction: $\qquad$

Express the fraction as a decimal: $\qquad$
3. What percentage of the visible beads is the color you chose?

Percentage $\qquad$
Place the 50 -bead window over the beading example so that 50 whole beads are visible. Choose a color of bead that is visible in the window.

1. How many beads are there visible given the color you chose?

Number: $\qquad$
2. What fraction of the visible beads is the color you chose?

Fraction: $\qquad$

Express the fraction as a decimal: $\qquad$
3. What percentage of the visible beads are the color you chose?

Percentage $\qquad$
Place the 25 -bead window over the beading example so that 25 whole beads are visible. Choose a color of bead that is visible in the window.

1. How many beads are there visible given the color you chose?

Number: $\qquad$
2. What fraction of the visible beads is the color you chose?

Fraction: $\qquad$

Express the fraction as a decimal:
3. What percentage of the visible beads is the color you chose?

Percentage

